

# High-Dosage Tutoring

SMALL GROUP, HIGH IMPACT

## High-Dosage Tutoring Funding Guide

for **Ohio** Schools and Districts



High-Dosage Tutoring (HDT), also called High-Impact Tutoring (HIT), is an intervention shown to help students make significant, accelerated learning gains.

This guide provides an overview of funding sources for HDT/HIT initiatives in Ohio—beyond Elementary and Secondary School Emergency Relief (ESSER).

# Elementary and Secondary Education Act (ESEA) Funding

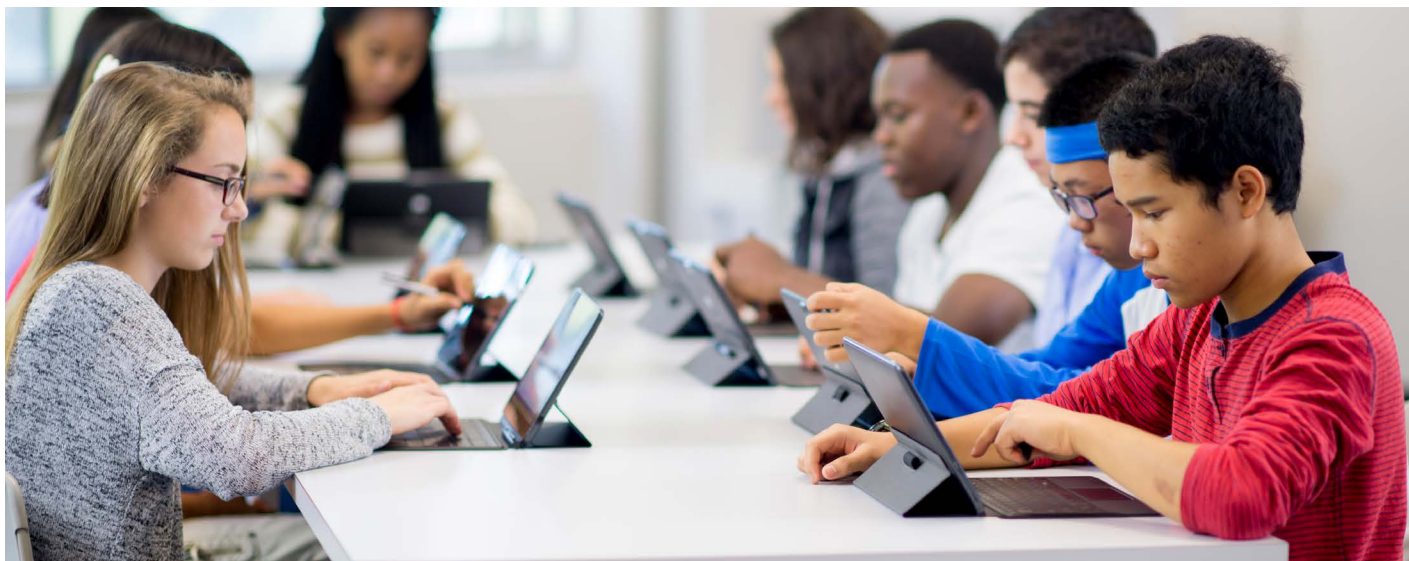
[Title I-A](#) funding helps low-income schools improve achievement of educationally disadvantaged students and supports funding for “components of a personalized learning approach, which may include high-quality academic tutoring.”

Schools and districts receiving Title I-A grants can deploy high-dosage tutoring through two avenues:

- **Schoolwide programs** that aim to enhance the overall education supports at a school serving an eligible population of low-income students and families.
- **Targeted assistance programs** intended to support qualifying student populations struggling to meet State academic standards.

[Title IV-B](#) funding is available to enable communities to establish or expand centers that provide additional student learning opportunities aimed at improving student academic outcomes.

Title IV-B emphasizes complementary activities that reinforce school-day programs and support expanded learning time programs, providing students with at least 300 additional program hours. This funding can help underserved populations overcome academic challenges.



# State-Specific Funding

Ohio has unique funding streams dedicated to education initiatives, including HDT/HIT programs.

## Ohio State-Funded High-Quality Tutoring Program

Ohio school districts may apply for [state-funded high-quality tutoring program](#) support. Tutoring programs will be offered at no direct cost to participating districts or schools.

All of those participating must commit to participation criteria that align with best practices for high-quality tutoring, as evidenced by the [Six Key Components of High-Quality Tutoring](#), and using one of the vendors in Ohio's approved [Vendor Directory](#), including The Princeton Review®/Tutor.com.

Funding is awarded on a rolling basis, and applicants can contact the department via: [tutoring@education.ohio.gov](mailto:tutoring@education.ohio.gov)



# Funding Summary Table

## Federal Title Funding

| Source                           | Eligible Uses of Funding  | Evidence   |
|----------------------------------|---|--|
| <a href="#">Title I, Part A</a>  | Funding for personalized learning, including <b>high-quality academic tutoring</b>                | Among ninth- and tenth-grade students, high-dosage tutoring resulted in an additional 2.5 years of math instruction. ( <a href="#">source</a> )  |
| <a href="#">Title IV, Part B</a> | Funding to provide activities that <b>complement and reinforce the regular school-day program</b> | Embedding high-dosage tutoring within the school day enables higher participation rates. A semester of high-dosage tutoring can result in 3-10 months of additional learning. ( <a href="#">source</a> ) |

## Ohio State-Specific Funding

| Source  | Eligible Uses of Funding   | Evidence   |
|---|--|--|
| <a href="#">Ohio State-Funded High-Quality Tutoring Program</a> | Funding to support Ohio school districts <b>implementing high-quality tutoring</b> interventions, including high-dosage tutoring, via approved vendors | Ohio students have made gains in math and English Language Arts (ELA), but they have not yet reached pre-pandemic achievement levels. ( <a href="#">source</a> ) |

# National Philanthropic Funding

Philanthropic organizations often prioritize projects with a clear impact on student success. Here are a few national organizations that have recently announced commitments to supporting HDT/HIT initiatives.



## Bill and Melinda Gates Foundation

The Foundation has made a 10-year, multimillion-dollar commitment to expanding educational opportunities in K-12 teaching and learning, with a priority on math acceleration. Key areas of focus include developing high-quality instructional materials and digital resources, supporting teachers, and driving instructional coherence. To explore current grant opportunities, visit the Foundation's [grant directory](#), which is updated on an ongoing basis.

## Accelerate

## Accelerate

This organization offers funding for school-day tutoring services for students in grades PK-12, with an emphasis on reading and mathematics. Visit their [Call to Effective Action grant program](#), which supports tutoring programs and individualized instruction designed to accelerate outcomes for students in underserved communities.



CHARLES STEWART  
MOTT FOUNDATION

## Mott Foundation

The Foundation has made a multimillion-dollar commitment to expanding high-quality K-12 learning opportunities, with a focus on expanding after-school college and career readiness programming. Explore the Foundation's [grant database](#) to learn about current grants.



Overdeck  
Family  
Foundation

## The Overdeck Family Foundation

The Foundation is dedicated to measurably enhancing education “inside and outside the classroom.” It has allocated \$17 million toward supporting student achievement and academic recovery in 2024. This includes expanding out-of-school time opportunities and designating \$7 million for HIT programming to accelerate learning gains.



**While many factors affect outcomes for K-12 students, research shows that those who pass Algebra 1 by 9th grade are twice as likely to graduate from high school and are more likely to earn a bachelor's degree and go on to a well-paid career.**

— Bill and Melinda Gates Foundation

# How We Can Help:

## About High-Dosage Tutoring from The Princeton Review® and Tutor.com

A research-based, intensive solution to help K-12 schools and districts accelerate learning for at-risk students.



3x/week  
frequency



Tailored instruction aligned  
with state standards



Small-group instruction  
(up to 4 students)



Curriculum-driven, with high-quality  
materials—ours or yours



Assessment-based, with  
regular feedback

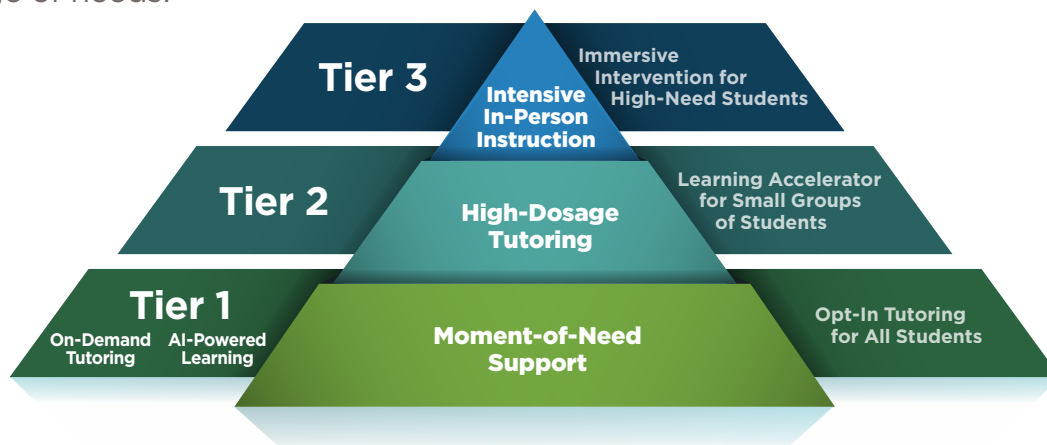


Consistent,  
relational learning

High-Dosage Tutoring can help districts scale delivery of equitable support with a critical Tier 2 school-day intervention designed to close achievement gaps and enable students to make significant learning gains.

### Multi-Tiered System of Supports

With an equitable MTSS, all students get the support services they need to meet a range of needs.



Learn more at our [High-Dosage Tutoring webpage](#).

To speak with someone about scalable High-Dosage Tutoring for your K-12 school or district, contact your Ohio educational partnerships lead:



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